

Editors' foreword

It is our pleasure to present the fourth volume of *WoPaLP - Working Papers in Language Pedagogy*. We hope that this issue will follow in the footsteps of the previous ones in that it offers articles on a variety of relevant themes in language pedagogy that aim to serve as a springboard for further ideas and also as models or encouragement for student researchers and future contributors.

This volume contains five articles. In the first one, **Éva Illés and Kata Csizér** report on a pilot study carried out to investigate secondary school students' contact experiences and dispositions towards **English as an international language (EIL)**. One of their conclusions is that EIL is viewed as a simplified language and as a result, learners are prepared to devote less effort to the learning of English outside the classroom. The second article by **Uwe Pohl and Margit Szesztay** takes us into the area of tertiary education where the authors look at how **group energy** works and how it can be maintained in university language classes. They give us a glimpse of some of their colleagues views of the matter based on a series of interviews they carried out. The third article by **Ildikó Szendrői** examines **Teacher talk** in the ESP classroom in the context of a college course for students of tourism. Having conducted classroom observations, she contrasts the ratio of teacher talk and student talk, and also looks at the functions of teacher talk in the mother tongue. Still in the sphere of tertiary education, **Éva Barta** analyses **test takers' listening comprehension sub-skills and strategies**. Her research led to the setting up of a new taxonomy of sub-skills and strategies, which will undoubtedly instigate further research into language testing and aid the work of language teachers. In the closing paper of this volume **Beatrix Henkel** looks at a very exciting issue when analysing the **motivation** for the learning of English and Ukrainian among Hungarian speaking **minority learners** in Transcarpathia.

Finally our grateful thoughts go to the members of the Advisory and Editorial Boards as well as to external referees, who have worked conscientiously on the manuscripts and helped the authors of the articles selected for publication with their comments and suggestions to improve the text. We also owe great thanks to the proofreaders, whose careful work helps us maintain the standards we set when launching *WoPaLP* four years ago.

The Editors