

COMPREHENSIVE GUIDE FOR AUTHORS

1 Journal Information

First Language Pedagogy (Anyanyelv-pedagógia)

The journal was founded in 2008

Website: <http://ojs.elte.hu/anyanyelv-pedagogia>

Email: anyp@btk.elte.hu

Publisher: [Society of Hungarian Linguistics](#)

Publisher's Address: 1088 Budapest, Múzeum körút 4/A

Responsible Publisher: Dezső Juhász CSc

Editor-in-Chief: Ágnes Antalné Szabó PhD

Deputy Editor-in-Chief: Judit Bóna DSc

Online ISSN: HU ISSN 2060-0623

The journal is registered with the National Media and Info Communications Authority.

It is published quarterly (four issues per year)

1.1 Aims of the Journal

The journal *First Language Pedagogy* was founded in 2008 by [the Society of Hungarian Linguistics](#) with the professional support of the [Gyula Szemere Research Group](#) in First Language Pedagogy. Through its publications, the journal primarily serves the advancement of research in first language pedagogy and the development of first language education. The journal offers both theoretical and practical articles. English-language abstracts, titles, and keywords are provided to facilitate the international visibility of the journal's content.

1.2 Professional Profile of the Journal

The journal *First Language Pedagogy* is registered in [the Hungarian Scientific Publications Database](#) (MTMT) as a scientific, peer-reviewed journal. It publishes only original contributions and peer-reviewed articles.

Since its foundation, the journal has been published continuously, with four issues per year. From 2026 onward, issues appear on 28 February, 31 May, 31 August, and 30 November. It is available exclusively online, and its full content can be accessed free of charge without mandatory registration.

- The *Research Articles* section primarily features articles in applied linguistics and first language pedagogy, and to a lesser extent, in pedagogy and digital culture.
- The *From the Field* section includes studies on institutional and family-based first language education and related research.
- The *Reviews* section presents new Hungarian books, journals, and professional websites related to first language education.
- The *Viewpoints* section offers reports and reviews on foreign publications, cross-border professional events and research findings, and insights into first language education and pedagogy in other countries.
- The *Miscellanea* section covers Hungarian professional programs, conferences, academic competitions, and reports on research groups and professional organizations—all related to first language pedagogy.

- The *Letters to the Editor* section features reader letters discussing current topics in first language education.

Since 2016, all articles (except those in the Letters to the Editor section) have been published with international DOI identifiers via the CrossRef system. Articles published between 2008 and 2015 in the Research Articles, From the Field, Reviews, Viewpoints, and Miscellanea sections received DOIs in 2025. From issue 3 of 2024 onward, the journal is published in the ELTE Open Journal System (OJS). Issues published before September 2024 are available in the OJS archive since January 2026.

The journal is indexed in the [MATARKA](#) and [MTMT](#) databases. Articles are archived in the [ELTE Digital Institutional Repository](#) (EDIT) and in the [REAL repository](#) maintained by the Library and Information Centre of the Hungarian Academy of Sciences.

1.3 Editorial Work

The preparation of the journal's publication is carried out by the members of the editorial team: the editor-in-chief, the deputy editor-in-chief, the journal manager, the section editors, the copy editor, the technical editors, the translator, and the language reviewer. Their work is supported by an international advisory board. The members of the editorial team are introduced on the [Editorial Team](#) page.

The editorial team carries out its work in accordance with the principles outlined in the journal's [privacy](#), [Open Access](#), and [ethics statements](#) available on the website. The journal is fully committed to upholding, representing, and promoting the highest ethical standards in all aspects of its operations. All individuals involved in the journal's publication processes—including authors, editors, reviewers, and any additional contributors—are strictly required to adhere to the principles set out in the journal's official statements. All related activities must be carried out in full accordance with the [Core Practices of the Committee on Publication Ethics](#) (COPE) and the [Recommendations for Promoting Integrity in Scientific Journal Publications](#) issued by the Council of Science Editors.

1.4 Authors of the Journal

Researchers, educators, professionals, students, and practicing teachers are all welcome to publish in the various sections of the journal, provided their submissions meet professional standards. A key aim of the journal is to feature as many authors as possible from Hungarian communities living beyond Hungary's borders, as well as talented young contributors. Between 2008 and 2025, 691 authors published 982 works in various sections. The full list of authors is available on the [Authors](#) page.

2 Submission

Submit manuscripts via the journal's website, in compliance with the journal's [Privacy Policy](#), [Publication Ethics](#), [Copyright](#), and [Publication Statements](#), and [Author Guidelines](#).

2.1 Submission Steps

- Register: <https://ojs.elte.hu/anyanyelv-pedagogia>
- Log in: <https://ojs.elte.hu/anyanyelv-pedagogia>
- Open the menu *Submit Manuscript*: <https://ojs.elte.hu/anyanyelv-pedagogia>
- Fill in the author and manuscript details
- Upload the manuscript and attachments

2.2 Checklist for Manuscript Submission

Before submitting your manuscript, please ensure that it meets all the requirements listed in the checklist below. The checklist is explained in detail in the [Author Guidelines](#).

Checklist:

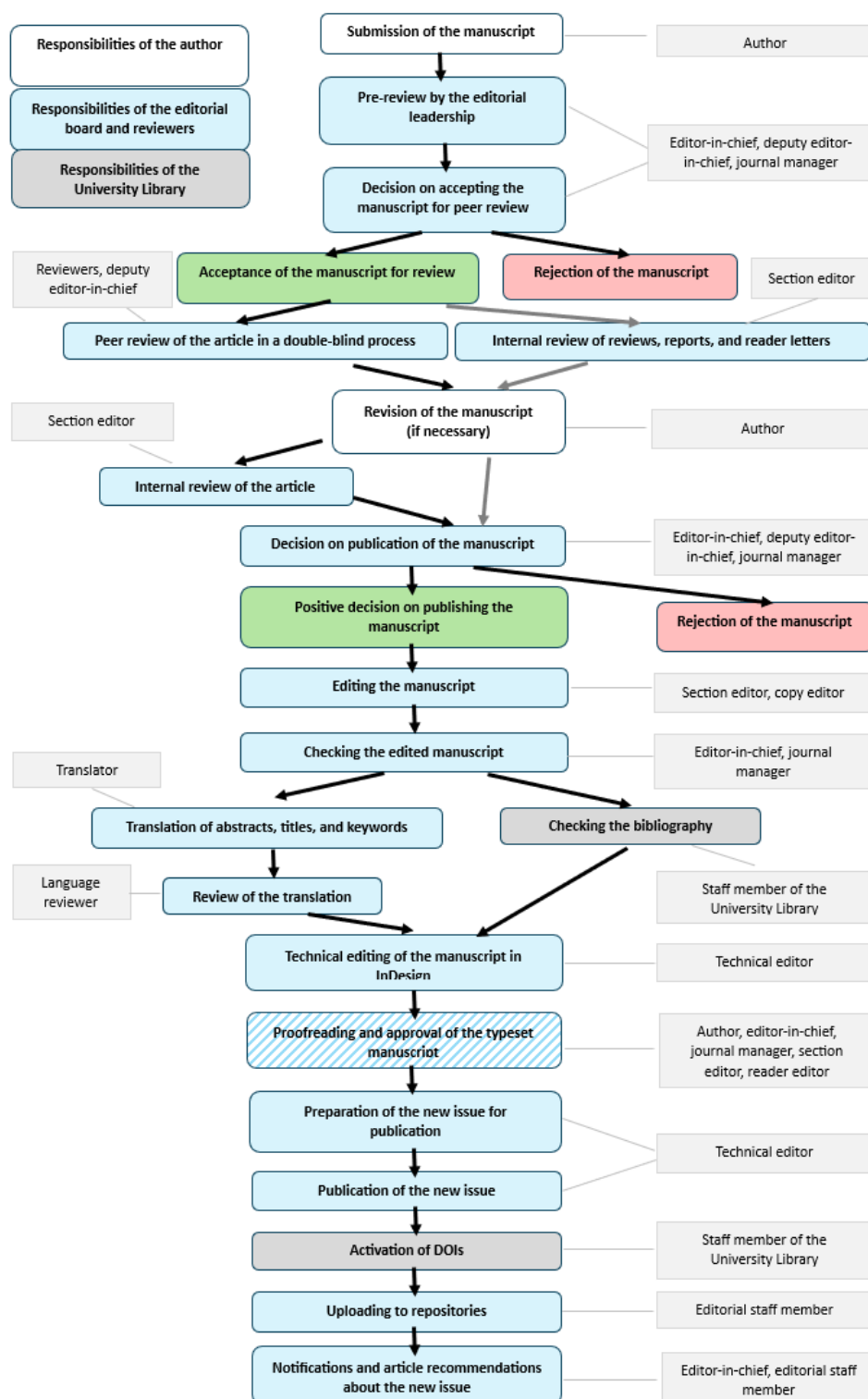
- The submitted material must not have been published previously and must not be under review by another publisher.
- The manuscript must fully comply with the [Publication Ethics](#).
- The content, style, and format must comply with these [Author Guidelines](#).
- The manuscript must include the author details for publication (name, workplace in Hungarian and English, city of workplace, official email address, ORCID iD).
- Authors must upload two versions of the manuscript: one version containing all the information required by the guidelines, and one anonymized version that does not include the author's name and contains no identifying information in the file name, the text, or the Word document properties.
- The manuscript must include the title in Hungarian and English.
- Each submission must include five keywords in Hungarian and English.
- For manuscripts submitted to the sections *Research Articles* or *From the Field*, a Hungarian and an English abstract of 1600–2000 characters are required.
- For reviews, a high-quality cover image or website screenshot in .jpg format must be attached as a separate file.
- For conference reports or research reports with photos, high-quality .jpg image files must be attached separately.
- The manuscript text must be submitted in Microsoft Word format; figures must be uploaded as separate .jpg or Excel files.
- References and the bibliography must conform to [Author Guidelines](#).
- The text must not contain passages from other sources without proper quotation and citation.
- The References must contain only existing sources.
- Each in-text citation must correspond to an item in the References.
- The References must include only works cited in the text.
- Where available, reference items must include the DOI identifier.
- If no DOI is available for a reference item but a URL exists, the URL and the date of access must be included.

2.3 Publication Process

Submission of the manuscript, pre-review screening, peer review, manuscript revision, decision on acceptance or rejection, editing, technical editing, publication, and archiving. A detailed description is available under [The Publication Process](#) menu.

All submitted studies undergo anonymous peer review. Only those studies may be published that have been recommended for publication by both reviewers in the double-blind peer-review procedure. Submissions in the genres of review, report, and reader letter (i.e., for the Reviews, Viewpoints, Miscellanea, and Letters to the Editor sections) undergo internal review.

The path of the manuscript in the journal *First Language Pedagogy*



3 Review Form

All submitted studies undergo anonymous peer review.

I. REVIEW CRITERIA 1. Topic, originality, and genre 1.1. The topic of the manuscript fits the profile of the journal. <i>Yes. No. Partly.</i> 1.2. The manuscript contains original ideas and a novel approach. <i>Yes. No. Partly.</i> 1.3. The manuscript conforms to the genre-specific characteristics of a journal article. <i>Yes. No. Partly.</i> 2. Structure 2.1. The structure of the text is logical and clear. <i>Yes. No. Partly.</i> 2.2. The sections of the text are coherent with one another. <i>Yes. No. Partly.</i> 2.3. The text contains a proportionate introduction. <i>Yes. No. Partly.</i> 2.4. The elaboration of the topic is proportionate to the overall length of the text. <i>Yes. No. Partly.</i> 2.5. The text contains a proportionate conclusion. <i>Yes. No. Partly.</i> 2.6. The study is accompanied by an appropriate abstract. <i>Yes. No. Partly.</i> 2.7. Other criterion (if applicable): <i>Yes. No. Partly.</i> 3. Content 3.1. The text presents professionally sound statements. <i>Yes. No. Partly.</i> 3.2. The introduction includes a problem statement, the formulation of aims, an outline, etc. <i>Yes. No. Partly.</i> 3.3. The text adequately presents the theoretical background. <i>Yes. No. Partly.</i>	3.4. In the case of research, the manuscript formulates the research hypotheses and later indicates whether they were confirmed. <i>Yes. No. Partly. Not applicable.</i> 3.5. In the case of research, the methodology is presented clearly. <i>Yes. No. Partly. Not applicable.</i> 3.6. In the case of research, the data are appropriately reported and analysed. <i>Yes. No. Partly. Not applicable.</i> 3.7. In the case of workshop/teaching practice paper, the text includes appropriate practical examples. <i>Yes. No. Partly. Not applicable.</i> 3.8. The study appropriately discusses the results and formulates conclusions. <i>Yes. No. Partly.</i> 3.9. The conclusion is appropriate in content. <i>Yes. No. Partly.</i> 3.10. The cited literature is credible and up to date. <i>Yes. No. Partly.</i> 3.11. The text cites the sources appropriately. <i>Yes. No. Partly.</i> 3.12. Other criterion (if applicable): <i>Yes. No. Partly.</i> 4. Language use and format 4.1. The style of the text conforms to the characteristics of academic language use. <i>Yes. No. Partly.</i> 4.2. The language and spelling of the text are appropriate. <i>Yes. No. Partly.</i> 4.3. The manuscript adheres to the author guidelines. <i>Yes. No. Partly.</i> 4.4. Other criterion (if applicable): <i>Yes. No. Partly.</i> Have you added comments or corrections to the manuscript? <i>Yes. No.</i>
II. WRITTEN EVALUATION	

4 Privacy Statement of the Journal First Language Pedagogy

The names and email addresses registered with the journal are used exclusively by the editorial team of the journal *First Language Pedagogy* (*Anyanyelv-pedagógia*) for purposes defined by the journal. They are not shared with third parties or used for any other purposes. The author's name, ORCID identifier, institutional (preferably) email address, and institutional affiliation or workplace are publicly accessible in the journal.

5 Publication Ethics of the Journal First Language Pedagogy (Excerpt)

The journal *First-Language Pedagogy* (*Anyanyelv-pedagógia*) is fully committed to upholding, representing, and disseminating the highest ethical principles. In accordance with the [Core Practices of the Committee on Publication Ethics \(COPE\)](#) and the [Recommendations for Promoting Integrity in Scientific Journal Publications](#) of the Council of Science Editors, all authors, editors, reviewers, and others involved in the journal's publication process must adhere to the principles detailed below. Furthermore, we ask authors to follow the recommendations of COPE in all related activities.

5.1 Ethical Principles concerning Authors

By submitting a manuscript, the authors acknowledge that the work is their own original intellectual product, that its publication does not infringe upon the rights of any third party, that the submitted work has not been previously published, and that it is not under review by any other academic forum. In the event of any complaint by a third party, full responsibility rests with the author(s), including any potential financial consequences. By submitting the manuscript, the author automatically accepts the terms and conditions published on the journal's website. The journal will publish the author(s)' name(s), ORCID identifier(s), email address(es), and institutional affiliation(s) in the agreed format.

Authors must:

- register on the journal's website prior to the submission of the manuscript; in the case of co-authored submissions, all co-authors must be registered;
- submit studies based on their own research, in accordance with the standards and citation rules of acknowledging and referring to other works, refraining from any forms of plagiarism. Plagiarism is considered a serious violation of academic ethics and is not tolerated;
- properly acknowledge all contributors involved in the research;
- submit original manuscripts that have not been previously published in any other (digital or print) publication;
- refrain from submitting the same manuscript to any other medium while it is under review by the journal;
- submit manuscripts based solely on original results and avoid reformulation of previously published findings. In case of partial overlap, they must properly reference their prior publications;
- are responsible for the ethical use of AI tools; if an AI tool was used in the preparation of the manuscript, this must be documented in a separate paragraph at the end of the manuscript, specifying which AI tool was used and for what purpose;
- treat the work of fellow researchers with fairness and professionalism, avoiding personal comments or offensive language;
- be responsible for the authenticity and accuracy of the data used in their research;

- clearly indicate the funding sources of their research in the format specified by the journal;
- fully comply with the Author Guidelines of the journal *Anyanyelv-pedagógia*, and prepare and submit the manuscript accordingly; cooperate with the editors and acknowledge that their manuscript will undergo a double-blind review process and other editing procedures;
- inform the editors about any conflicts of interest that could affect the fair and anonymous review process;
- revise the manuscript by the deadline specified by the editorial team based on reviewers' comments and editorial suggestions; together with the revised manuscript, they submit a response document summarizing how the revisions were implemented;
- report any errors or omissions they discover in their study, either during preparation or after publication, allowing editors to issue corrections or retract the study.

5.2 Further Content of the [Ethical Statement](#)

- Ethical principles concerning the editorial team and editorial processes
- Ethical principles concerning the peer review process
- Conditions for acceptance or rejection of manuscripts
- Ethical use of AI tools
- Ethical principles concerning the publisher
- Handling violations of ethical principles and complaints

6 [Open Access Policy](#) (Excerpt)

6.1 Declaration of Cost-Free Publication

In line with a publication policy based on the principles of equality and open science, the journal *Anyanyelv-pedagógia* [First Language Pedagogy] does not charge authors any fees for the processing, submission, or publication of articles. All writings published in the journal become freely accessible immediately after their publication.

6.2 Copyright Statement

The copyright of articles published in the journal belongs to the author. The journal has the right of first publication. The published work is licensed under [Creative Commons License "Attribution-NonCommercial 4.0 International" \(CC BY-NC 4.0\)](#). This means that copying, redistribution, remixing, transformation and building upon the published work is allowed for any purpose except commercial purposes as long as proper credit is given to the author, a link to the licence is provided, and any changes made to the original work are indicated.

Authors are permitted to republish their work in other publications in the same version as it appeared in this journal, provided that the original publication is properly cited.

7 Readers of the Journal

The journal's recognition and popularity are reflected in its visitor statistics, which are presented on the [Readers](#) page. In 2025, Google Analytics recorded 215,957 page views from 114 countries across both the old and new websites.

8 Supporters of the Journal

The publication of the journal and the securing of its financial background rely on external support. The permanent supporter of the journal is the Society of Hungarian Linguistics as its publisher. The permanent supporter of the journal is the Society of Hungarian Linguistics as its publisher. The publication of the journal in 2024 and 2025 (Issues 2024/1–4 and 2025/1–4) was supported by the ELTE Journal Development Fund and the National Cultural Fund of Hungary. The publication of Issues 1–3 in 2026 is supported by the ELTE Journal Development Fund. In 2024 and 2025, the Magyar Nyelvőr Foundation served as a professional supporter. Since 2024, the ELTE University Library and Archives has provided continuous professional support for the work of the editorial team.

9 Mission of the Journal

The journal *First Language Pedagogy* aims to support the work of researchers in first language pedagogy both within and beyond Hungary's borders, as well as educators and early childhood professionals who work in Hungarian. The journal also seeks to promote their achievements on the international stage. It contributes to both institutional and family-based education by presenting innovative methodological approaches and modern, child-centred development practices, along with their Hungarian and international research background.

The editorial team continuously strives to enhance the journal's professional and technical standards, expand its readership, and ensure its indexing in additional national and international academic databases. The mission of *First Language Pedagogy* is to serve as a catalyst and professional supporter for the research and development of first language education – not only in Hungary, but also beyond its borders.